

MEP Pen Portraits

Michael – FE College

“There is an excellent introduction to using a variety of activities, the key to helping the increasing numbers of 16+ learners who are resitting GCSE Maths. I’m on Day 4 of 6 and the current teaching greatly. Before this I was a traditional type of teacher who originally taught in a similar style to my teachers who taught me years ago.”

objective

Denise – Adult Learning

“The programme has been a great help to my teaching of GCSE maths. I have already used the programme and the collaborative working app. Working with other participants and exchanging ideas has and will be a great help to my teaching of GCSE maths. I have already used the programme and the collaborative working app. The collaborative working app not achieve GCSE previously using traditional methods of teaching and learning.”

Edith - FE College

“The programme has been a great help to my teaching of GCSE maths. I have already used the programme and the collaborative working app. Working with other participants and exchanging ideas has and will be a great help to my teaching of GCSE maths. I have already used the programme and the collaborative working app. The collaborative working app not achieve GCSE previously using traditional methods of teaching and learning.”

It has helped to maintain interest and motivation. The programme develops/refreshes knowledge around a number of key topics. Very positive learning experience to help motivate & stretch students. “

Ian - FE College

“There are excellent resources, well planned and implemented. It has been an excellent group discussion. Its c lots of ideas that can be used at all levels of maths. I’ve observed a very good teaching style focused on learner involvement with peer and tutor support. Its fa maths skills but also to develop teaching strategies and ideas.”

Kim - WBL provider

The course has been a great help and I have gained confidence in my own knowledge and the ability to explain math to my learners. I have started to introduce mathematical terminology to take away and enrich the learning experience for students.

Nick - FE College

"It has been a great way of highlighting areas in mathematics that I have not used for a while & could do with development. It is a well planned and thorough programme. Excellent input on areas that I can use to provide my learners with a more interesting and challenging experience in the future. A course that is well run and a great help to my work."

Charlotte - MOD - Further Education

"This course not only provides the opportunity to improve my personal mathematical skill set, but also provides the opportunity to develop & test different teaching and learning approaches. It is a well planned and thorough programme. Excellent input on areas that I can use to provide my learners with a more interesting and challenging experience in the future. A course that is well run and a great help to my work."

Denis - Local authority adult education

"It has been a challenging, engaging, fun, and reinforced that I am going to do in my own time. The course has been a great help and I have gained confidence in my own knowledge and the ability to explain math to my learners. I have started to introduce mathematical terminology to take away and enrich the learning experience for students."

Nick - FE College

"I have enjoyed learning by doing through group activities and discussion. By the end of the course I feel a lot more confident about teaching GCSE next year. In short, there is a wide range of activities and resources. There's an opportunity to meet & work with colleagues in different areas."

Susan -

"This programme gives sound knowledge base and then inspires to develop both own mathematical skills and this has been a great help and I have gained confidence in my own knowledge and the ability to explain math to my learners. I have started to introduce mathematical terminology to take away and enrich the learning experience for students."

I have not been taught using this type of learning. I have only recently begun to enjoy maths. Thank you.”

Nicola - Work based learning provider

“There are e... that consider everyone’s levels, peer networking and peer support learning. I’ve gained a better understanding that tangible learning – diagrams & doing – There are excellent resources that can be used in diverse... teaching situations. This is not an A-level maths course; it is facilitating the teacher with A thou... – our tutor is brilliant.”

Della – County Council Learning Service

“There are lots of practical... the GCSE course.”

Ruth - FE College

“It has been good to network with FE teachers working in different settings. I have had the... of students: food for thought and fresh ideas. I know that this course will give me a new way

Helen –

“resources, useful. We’ve been able to revise core areas of GCSE Maths and look at different... learning. It’s good to do a bit of revision before testing the new course because that means you’ll get the most out of a fu... of GCSE materials.”

John - FE College

“There have been lots of resources and ideas for other teachers to use that will be making... functional skills maths with example class practical tools, computer based online tools and ways

... which are so useful and easy to use. I know that this course will give me a new way

Ruth – ACL

It has... within lessons more varied. It has taught me to allow students to think for themselves more. The course helps allay your worries... ”