

This correspondence constitutes a Grant Offer Letter. This letter will form an integral part of the Grant Agreement. The offer is subject to the provisions, limitations and conditions set out below and in the DfE general grant terms and conditions.

I am pleased to inform you that the Department is willing to offer your organisation funding of up to £1,182,000 for the period from 01.04.2021 to 31.03.2022.

This offer is subject to the terms and conditions set out below, and to the attached Department for Education general Grant Terms and Conditions¹. You should



- I. compulsory grounds for excluding a Sub-Contractor pursuant to regulation 57 of the Regulations, the Contractor shall replace or not appoint the Sub-Contractor; or

- II. non-compulsory grounds for excluding a Sub-Contractor pursuant to regulation 57 of the Regulations, the DfE may require the Contractor to replace or not appoint the Sub-Contractor and the Contractor shall comply

Yours sincerely,

Kate Yeung

For and on behalf of the Department for Education
SEND Systems and Strategy
Strategy, Social Mobility & Disadvantage
Sanctuary Buildings,
Great Smith Street,
London,
SW1P 3BT
<https://www.gov.uk/>

Annex F – List of objectives for which the grant is being paid - con_7982

ETF - SEND Workforce Development Programme 2021/22

Overarching vision

Our vision for children and young people (CYP) with Special Educational Needs and Disabilities (SEND) is the same as for all children and young people that they achieve well in their early years, at school and after; they

We know that many FE settings also have sizeable populations of learners with SEN, but no EHC plan. In 2018/19, 17.2% of all FE and Skills participants aged 19 and over (356,000 individuals) and 23.1% of those under 19 (198,000 young people) had a self-declared LDD. [\[4\]](#)

Therefore it is crucial that the FE workforce is equipped to offer high quality provision to learners with SEND.

The SEND Review was announced in September 2019. It is a fundamental and cross-government review looking at how to improve the SEND system so that it is more consistent, high quality, and integrated across education, health and care. It is also considering measures to make sure that money is being spent fairly, efficiently and effectively, and that the support available to children and young people is sustainable in the future.

Flexibility will be a requirement within the grant in order to incorporate any recommendations of that Review, along with the forthcoming Autism Strategy, the National Strategy for Disabled People and potential future strategies.

2021/22

Proposed ETF SEND objectives for 2021/22 support quality improvement, through workforce development of practitioners, managers and leaders across mainstream and specialist providers in the Post-16 sector. Our aim is to increase employment and employability as the predominant outcome for learners with SENDst

We want to continue encouraging the use of peer support mechanisms as a means of sharing best practice, and peer-to-peer reviewing and accountability to increase quality of provision across the sector.

High Level KPIs

Centres for Excellence

6 new spoke centres to increase regional engagement with an employment focus

30% of the leaders, managers and practitioners will come from

organisations